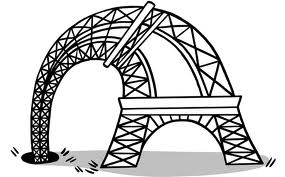
CROSS CREEK HIGH SCHOOL.

3855 Old Waynesboro Road

   Augusta, GA30906

**FRENCH I I I CLASS SYLLABUS**



TEACHER : N’KUTULA, VASCO M.

***Bon retour à la classe de Français***

Congratulation for passing French 2. I hope that you had a very pleasant summer vacations and would like to welcome you to another excited year of French class with **Bient dit French 3** ! With this new book, you will learn more to communicate and to express yourselves effectively on many aspects of daily life.

**Why speaking French?**

Here are ten good reasons.

1. French is a international language (French *is spoken in about fifty countries/ more than 200 million people around the world: les* ***francophones*** *).*

2. French is an important diplomatic language (one *of the five official languages of UN).*

*3. French is the second language on the Internet).*

4. France is a technologically advanced country (Leader *in areas such as aero-space technology high speed transportation, automotive design, medical research, etc...)*

5. France is a leader in the world of art and literature (over *the past 400 years, Paris has been an important cultural center. France has won more Nobel Prizes in Literature than any other country).*

6. France is a prime tourist destination (*millions of tourists visit France every year and speaking French makes their vacation much more meaningful and more enjoyable).*

7. Knowing French will enrich your English (Today *over one third of all English words are derived from French. As you study French you will increase your English vocabulary*).

8. Knowing French will help you with your university studies (University *admissions look for the candidates who have foreign language skills).*

9. Knowing French will be useful for your career (Many *jobs require the knowledge of another language: military, US state department employment overseas, etc ...)*

10. Knowing French will help you to survive in any real life situation.

**Course description**

The Level III language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency. Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. Because students may begin formal language learning at various stages of development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. (GPS)

**Instruction philosophy**

We believe that each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially. It is our desire as an educator to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. There are three elements that we believe are conducive to establishing such an environment, (1) the teacher acting as a guide, (2) allowing the child's natural curiosity to direct his/her learning, and (3) promoting respect for all things and all people.

**Major Course Goals**

The goals of the modern language standards are:

• to equip students with realistic lifelong skills that will enable them to function competently in a language other than their own and communicate and compete effectively in the global community and marketplace

• to instill a greater awareness of their own culture and the culture(s) of others

• to enrich students’ lives by increasing their appreciation for language and culture

The modern language curriculum will develop students’ skills in the four traditional skill areas of listening, speaking, reading and writing. In addition, the curriculum will provide them with the ability to view, absorb, and evaluate material from non-print sources. (GPS)

**CURRICULUM DELIVERY MODELS AND MATERIAL.**

The Teacheruses the French language extensively ( 80%) and requires the students to do the same. He provides opportunities to communicate in the target language in meaningful and purposeful activities that stimulate to real-life situation. Each student will receive a textbook and workbook ( ***Bient dit niveau*** 3), pertinent handouts, novels,... At some point, CD or tapes can be given for homework or projects. Different delivery models and techniques will be used such as games, role-plays ,project presentation, composition, storytelling, poems, journals, online activities, cooking, celebrations, field trips...Additional Reading and Informational texts: French Newspapers, TV5 monde, online articles, novels, French magazines,...

Technology will be included in each unit of study and students are expected to comply with all rules and regulations. **Materials provided by the students**: two composition notebook, one for notes taking during lessons and another for classroom assignments. A smart phone, tablet or laptop, head phones and French-English dictionary (optional).

ASSESSMENTS AND GRADING SCALE

All assessments will be standards/performance based, formative or summative. They will be given at the discretion of the instructor. Following each unit of study, students will take a benchmark assessment to determine level of mastery. Students will have numerous opportunities to demonstrate mastery of standards. Assignments include the following: daily class work, homework, quizzes, tests (oral and written), writing assessments, class discussions, independent work, projects incorporating technology, and presentations (individual and group). The distribution of grades is as follows:

|  |  |
| --- | --- |
| Assessment | Weight ( % ) |
| Class participation (effort to: speak, write, read, listen, and taking notes in French. Professionalism behavior.) | 50 |
| Quizzes and tests | 15 and 13 |
| Homework | 10 |
| Projects/Performance tasks | 12 |

**MAKE-UP WORK AND EXTRA HELP**

Making arrangements for completing make-up work is the responsibility of the student. All make-up work will be completed and turned in before or after school. Arrangements to complete make-up work must be made by the student within three days of an excused absence. The make-up work will be given based on a parent note of excuse.

Parents can reach me by calling school number (706 772-8140) or sending an e-mail to [nkutuva@richmond.k12.ga.us](mailto:nkutuva@richmond.k12.ga.us)

For extra help I will be glad to assist those in needs (after school tutoring) from 2:30-3:30

**Extra Credit:** Students can receive extra credit if they participate excessively in class and have extremely well organized notebooks/folders. Progress reports and report cards will be distributed in accordance with the Richmond County Board of Education schedule. If students are failing, and consistently not turning in work, parents will be notified.

**DISCDISCIPLINE POLICY** discipline policy of the Richmond county School system will be honored. The first and second Violation will be documented, and the student will receive a verbal warning and be advised on how to correct the situation. The third violation will be reported, and a parent/guardian will be contacted. Any further violation will be referred to administration.

RITUALS AND ROUTINES

Be on time for class every day.

Come to class prepared with all necessary materials.

Enter class quietly, be seated, and begin warm-up activity.

No excuse from class unless it’s an emergency.

No green check on, no use of cellphone or other electronic devices.

Absolutely NO FOOD or DRINKS allowed in class.

CLASSROOM EXPECTATIONS

Be in dress code.

Be respectful of teachers and classmates.

Keep your desk clean and neat.

Do not disturb class or keep others from learning.

Do your best to be successful in the French class by participating in all activities.

I look forward to working and having a successful year with you.

Bonne chance!

Please detach and return to the French teacher.

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I have read and understood the French class 2018-2019 syllabus.

Date.................................................

Student

Name (print)....................................................... Signature.....................................................

Parent/ Guardian

Name (Print)...........................................................Signature....................................................